

1. PRESENTATION

The Catalan Federation of NGOs for Development (FCONGD) is a second level organization, founded in 1989, formed by 88 NGOs working in the fields of Solidarity and International Cooperation.

Mission

The FCONGD, through networking, aims to **facilitate and enhance** the work of the Catalan NGOs for development, working with **transparency, ethics and quality** in favour of social justice and equity, through a **transformative cooperation**.

Vision:

Representation: to become a key reference in Catalonia for international cooperation issues with the state Administration, the state networks, the media and the general public.

Interaction: to become a meeting point, promoting the relationship and exchange among its NGO partners, improving and innovating the mechanisms of reflection and critical thinking between entities, strengthening their participation

Validation: provides legitimacy and membership to a second level organization, providing an ethical frame that gives direction and transparency to the work developed by each of the partner NGOs

Generation/research: to promote the adequate conditions to allow the creation of relevant knowledge, developing different subjects of common interest to build our own transforming cooperation model.

Service: to provide support to entities to facilitate their work by providing information on regular basis and training in different subjects and fields.

2. NETWORKING: The FCONGD is also part of

- Catalan Federation of NGOs of Peace, Human Rights and Development, a tertiary institution that was created with the aim to joint activities, and to act as one voice.
- CONGDE, the NGO Spanish Platform and, through it, of European coordination bodies clustered around the CONCORD.

3. **INTERNAL ORGANISATION:** The FCONGD is organised in main 4 areas: Administration, Communication, Public policy monitoring and Participation & Innovation (this one, also contains one important sub area: Education)

3.1 Working committees

The working committees are groups of discussion, debate and reflection formed by members of the NGOs, who on voluntary basis decide to become part and participate.

At present there are four committees:

1. Political Cooperation
2. Development Education
3. Communication
4. Gender

FCONGD has also a Code of Ethics Monitoring Commission which is different from the others working groups because it's open and comprises a group of external experts on the topic.

3.2 The Education COMMISSION

The FCONGD Education Commission is a working group, composed by 33 NGO, working in development education, peace education and human rights education, that we call Education for Social Transformation (EST)

The EST concept implies to work in 4 dimensions:

- Awareness: the first step to build conscience that helps to brake the vicious circle of Ignorance-Indifference-Ignorance
- Capacity building: through a critical-participatory methodology (action-reflexion-action)
- Research: to dig into the causes and consequences of inequalities and their transformation through action-research
- Lobbying and mobilization: to promote and generate changes in public policies at different levels (local-national-international), as well as the introduction of DE in the social actors' agendas.

The main activities of the Education Commission are:

a) Lobbying: Approaching Catalan administration in order for EST to be recognised as strategic element of the international cooperation, peace and human rights as well as a key component of values education.

b) Awareness and capacity building: for the NGO members of the Education Commissions, and those NGO that are part of the Federation; for volunteers; and for teachers and university students.

c) Strategies according educational fields:

- Formal education: integrate EST at the school curricula; create adequate educational materials and facilitate its access: (Data based <http://www.confederacio.org/recursos/>); promote the training of educational agents; promote dialogue and networks among NGO and teachers; promote the service learning (APS) as a EST methodology.
- From the university, integrate EST in the curricula of grades and post grades; promote applicable research, and the creation of observatories and study centres.
- Non formal education: to identify actors (youth, adults, associations, NGO,...) and create networks according to common interests (by subjects, social sectors, initiatives and proposals, etc.); share capacity building proposals; generate meeting points, discussions and speeches (magazines, internet, etc.)